

Fall 2002 Archaeology & Public Education

Fall 2002 Events

Texarkana Archeology Fair Set for October

The Texarkana Archeology Fair, sponsored by the Texarkana Museums System, will be held on Saturday, October 5, at Spring Lake Park in Texarkana, Texas. Presentations will be made by the Arkansas Archeological Society, the Texas Archeological Society, and the Caddo Nation. Crafts, demonstrations, historical games, and living history performances will be part of the festivities. For more information, contact Brian Bray or Ina McDowell at 903-793-4831 or email bbray@cableone.net. Or check the web site at www.texarkanamuseums.org.

Old Pueblo Archaeology Center Offers Fall Pottery Class

Experienced ceramist John Guerin will offer a Traditional Pottery Making workshop at Tucson's Old Pueblo Archaeology Center, Tucson, AZ, Sunday afternoons, September 22 through November 3. The class includes a field trip in which participants will dig their own clay. This course is designed to help modern people understand how prehistoric Native Americans made and used pottery. The instructor will demonstrate pottery-making techniques he has learned from modern Native American potters to help participants learn to make pottery the way it has been made in the Southwest for over 2,000 years using gourd scrapers, mineral paints, and yucca brushes—which are still used by Native Americans to maintain the spirit of the traditional pottery—instead of modern potters' wheels and paint. The course includes some history of southwestern Anasazi, Mogollon, Pueblo, and Hohokam pottery-making. Pre-registration is required. To register or for more information call 520-79....

Arkansas To Celebrate Louisiana Purchase Bicentennial in 2003

The Louisiana Purchase Bicentennial will be celebrated in Arkansas in 2003. The official web site includes information about the Louisiana Purchase survey, as well as information on events and suggestions for teachers on how to include this historic celebration in classroom activities. For more information, check the web site at www.lapurchase.org/.

ARCHAEOLOGY WEEKS/MONTHS

Vermont Expands Archeology Week to Archeology Month

The Vermont Archeological Society, in partnership with the Vermont State Historic Preservation Office, will be celebrating Archeology Month in September. Each year, archeology events have occurred over a number of weeks and too much was clustered in a single week. The sponsors also thought that educators could plan better and increase involvement if the celebration was a month long. For further information, check the web site at www.vtarchaeology.org/vam.htm.

Iowa Celebrates 10th Archaeology Month

The theme for the 10th anniversary of Iowa Archaeology Month, September 2002, will be Bags, Bowls, Boxes, and Baskets: Life Before Plastic. The theme will highlight the importance that containers of various styles, shapes, and kinds have played throughout Iowa history and the evidence they leave in the archaeological record. Beginning with woven basketry, ceramics, skin bags, and wooden boxes of Native Americans through the glass bottles, wooden trunks, and metal buckets of early pioneers, containers from throughout Iowa's history provide interesting examples of items that met similar functions but were executed in widely varying shapes and styles.

Events across the state this year include a volunteer excavation at a historic pottery factory, demonstrations of historic and prehistoric ceramic and basketry manufacture, tours of historic kilns and kiln sites, and museum and historical society exhibits. For more information, call 319-384-0561 or check the web site at www.uiowa.edu/~osa/.

Indiana Expands to Archeology Month for September

The Indiana Department of Natural Resources, Division of Historic Preservation and Archaeology (DHPA) is pleased to announce that after six successful years of Indiana Archaeology Week, the state will now expand the event to Indiana Archaeology Month, which will be held in September. Each year various individuals, organizations, universities and museums hold events. These events range from activities such as archaeological laboratory open-houses, artifact identifications, lectures on archaeological topics, archaeological excavations, and much more. The Division is committed to providing quality, free educational materials to the interested public. One of the new products this year is a publication titled Archaeology in Your Community, which provides the reader with a brief overview of archaeological projects that have been happening around Indiana. For further information, call 317... or check the web site at www.ai.org/dnr.

Arkansas Archeology Month Set for October

Arkansas Archeology Month 2002 will be held in October. The theme for this year's event is Made From Clay: Cooking Craftsmanship. Some 46 different events or exhibits are scheduled at 26 venues throughout the state, including museums, state parks, and libraries. Information on Arkansas Archeology Month can be found on the Arkansas Archeological Survey's web site at www.uark.edu/campus-resources/archinfo/archmonth.html. For 2003, Arkansas Archeology Month will move to March. The theme for 2003 will be Archeology the Louisiana Purchase. For more information, contact Mary Kwas, Archeology Month Coordinator, at 479-575-6549 or mkwas@uark.edu.

FALL 2002 News and Publications

NEWS

Kentucky and Uruguay Cooperate on Video/Website Project

The Kentucky-Uruguay Cultural Heritage Education Project premiered its educational video, *The Prehistoric Mounds of Uruguay: Linking the Past and the Future/Los Constructores de Cerritos de Uruguay: Uniendo el Pasado y el Futuro* on July 25, 2002 at the Uruguayan Embassy in Washington, D.C., and the launch of its bilingual website (<http://www.dinacyt.gub.uy/proykent>). The video and website form the core of a collaborative educational initiative linking educators and children in the northern and southern hemispheres in a joint exploration of the cultural heritage of both Uruguay and the Commonwealth of Kentucky.

In the video, viewers discover the rich 11,000-year history of Uruguay and learn about the results of archaeological research targeting the prehispanic mound-building societies that once flourished in the wetlands of Rocha Province. They accompany students from a public school in Rocha as they collect scientific data during excavation at a mound, and then they visit the school to see how the students used their archaeological field experience to explore topics in social studies and language learning. The video is designed as a teaching tool, and educators will find it useful for raising students' awareness of the importance of preserving our fragile and non-renewable cultural heritage. For copies of both versions of the video, contact KET, The Kentucky Network, 1-8..., or tapes@ket.org or www.ket.org.

At the project's website, <http://www.dinacyt.gub.uy/proykent>, visitors select either English or Spanish, and then explore the various links. For example, visitors can find out about the indigenous past of Kentucky and Uruguay, read about archaeological findings and special events, learn about what archaeology is and why archaeologists do it, and view pictures of artifacts and sites from both places. Teachers will find resource lists, while students can try activities or read stories written by students about their own archaeological fieldwork experiences at a Kentucky rockshelter or a Uruguayan mound. Both teachers and students can exchange information and raise questions with their counterparts and with project personnel.

NEW PUBLICATIONS

Book on Stonehenge for Young People Published

The first book in the series *Digging for the Past*, for young people 12 and up and archaeology-buffs, is now

available. Stonehenge, by Nancy Stone Bernard and Caroline Malone, has been published by Oxford University Press and sells for \$18. The book covers the myths behind the monument and what archaeologists have learned about the complicated task of building Stonehenge and the people who constructed it. Included in the book are charts on the archaeological history and the ancient history; sidebars on megaliths, scientific dating, and aerial discoveries; a glossary; and information on related sites in southwest England. The book is profusely illustrated with color and black-and-white illustrations and drawings. Stonehenge is now available from www.Amazon.com, or by calling Oxford University Press at 1-8....

Fall 2002 Web Sites of Interest

National Park Service Archeology and Ethnography Program Redesigns Web Site

The National Park Service Archeology and Ethnography Program has revamped their web site (www.cr.nps.gov). Organized to serve a broad audience, the site offers quick access to a host of materials for professionals and public. A web feature anchors the home page, which also invites access into the two branches of the program, archeology and ethnography. Each branch, as presented on the site, serves as a jargon-free introduction to that part of the program, while offering in-depth information for those who want more.

Through drop-down menus and links, the navigation allows quick maneuverability for all audiences. The home page provides direct access to an area just for teachers. It also features links to materials for the professional audience, including technical briefs, legislation, distance learning modules, and training opportunities. An entire segment will be devoted to the Kennewick Man case. Most of the program's publications will be online, including issues of its magazine, *Common Ground: Archeology and Ethnography in the Public Interest*.

The redesign was informed by a Harris poll on the public's understanding of archeology, sponsored by the National Park Service Archeology and Ethnography Program, the SAA, and other leading archeological organizations.

Web Site Offers Information on Mesoamerican Studies

The Foundation for the Advancement of Mesoamerican Studies Inc. offers a web site that allows visitors to explore Mesoamerica by reading the latest field reports, downloading images or searching a list of over 60,000 bibliographic entries about ancient cultures of Belize, El Salvador, Guatemala, Honduras and Mexico. The web site also offers a unique online Maya dictionary, with glyphic signs and Mayan sounds for beginners and experts alike. Check the web site at www.famsi.org.

Web Site Features Historical Project in Maryland

A new web site on the Fox Gap Archeological Project is now available. The web site documents the results of a remarkable collaboration of archaeologists, historians, and trail volunteers in the investigation and management of an important archaeological and historic site, the Wise Farmstead (ca. 1858) and Fox Gap Portion of the South Mountain Battlefield in central Maryland. Check the web site at <http://www.iuparchaeology.iup.edu/FoxGap/>.

The Archaeology Channel Continues to Grow

New additions to The Archaeology Channel, the steaming video web site are now available at www.archaeologychannel.org, as follows:

- **Saving the Black Creek Site**—In Vernon Township, New Jersey, a rare prehistoric archaeological site lies within an area planned for recreational development. A small group of local activists, headed by Jessica Paladini and avocational archaeologist Rick Patterson, thus far has shielded the site from construction activities that would disturb it and damage its potential to yield information about thousands of years of human life. The Lenape Tribe of New Jersey has joined with them in the effort. In this Audio Interview, conducted on 30 April 2002, Jessica Paladini explains why she and others are working to protect the Black Creek Site for future generations.
- **Two Worlds Touch**—The connection between environmental degradation and the extinction of indigenous cultures is particularly close in the tropical forests of our world. The northernmost tropical rainforest of

North America, in Chiapas, Mexico, is a case in point. In this forest, a few hundred Lacandon Maya face the loss of their lifeway and their storehouse of traditional knowledge in the face of external forces. This dilemma is highlighted in the video.

- **The Human Experience**—This audio series consists of two-minute essays designed as radio programs, which share with humanity the wisdom gained through the study of human cultures and behavior around the world. Delivered in plain language, they examine our evolutionary origins and development, the wonderful variety of human cultural practices, and those attributes shared by all people. The first ten programs have been posted on TAC and the remaining 34 programs will be added over the coming weeks. The programs were written by Dr. Robert D. Leonard and Mr. Anton Daughters.
- **Roman Africa: Tunisia**—For two centuries Rome struggled with Carthage, finally winning a decisive victory and annexing the Punic territories into the Empire. The Roman province of Africa prospered for five centuries before its decline and downfall. Although not as well documented in ancient literature and not as frequently visited by tourists as many other parts of the Empire, Roman Africa possesses some of the best preserved Roman cities. This video offers a stunning visual tour of five impressive sites: Carthage, Dougga, Sbeitla, Bulla Regia, and El Djem.
- **Calleva: The Roman Town of Silchester**—Calleva was built after the First Century Roman invasion of Britain and abandoned forever in the Fifth Century. All that stand now are the impressive stone wall and the amphitheater, but below the ground lies a vast array of clues to the lives of the townspeople and the mystery of the community's sudden demise. This documentary relates how archaeologists today, including field school students, are carefully gathering evidence that one day will tell the full story of Calleva.

Fall 2002 Workshops and Meetings

WORKSHOPS MEETINGS

Project Archaeology Workshops

Project Archaeology workshops will be scheduled in several states throughout the U.S. Attendees participating in the Teacher Workshops will learn activities that are included in the course material *Intrigue of the Past: A Teacher's Activity Guide for Grades 4-7*. Fun experiences include fundamental concepts in archaeology, archaeology processes and issues, local archaeology for your area, and a field trip. A sampling of upcoming teacher workshops includes:

Ohio—Fort Ancient, November.

Mississippi—Southeastern Archaeological Conference, Biloxi, November.

For more details or to find out about workshops in your area, contact Suzanne Boles, Project Archaeology Coordinator, at 970-882-4811 or suzanne_boles@co.blm.gov. Or check out the new web site at .

University of Victoria to Offer Heritage Resources Courses

The University of Victoria (British Columbia), Division of Continuing Studies, will offer a course in Cultural Tourism, November 18-23; and distance courses in Principles and Practices in Heritage Conservation, beginning September 17; and Public Programming, beginning January 13, 2003. For more information, check the web site at www.uvcs.uvic.ca/crmp/.

CONFERENCES

Education Roundtable to be Held at Greek Conference

A roundtable on Archaeology in Education is being organized for the 8th European Archaeology Association meeting, September 24-29, in Thessaloniki, Greece. Archaeology educators are invited to present papers on activities promoting archaeology in schools, or on preparing curricula or programs for schools. For information or to submit a paper, contact Caroline Pathy-Barker at pathyb@gol.com.

AASLH Explores Ethnic Diversity as Meeting Theme

The American Association for State and Local History (AASLH) will be hosting their annual meeting in Portland, Oregon, September 25-28. The theme for the 2002 annual meeting is The Many Faces of History. The program committee is seeking proposals that provide models for actively researching these new Faces of History and that explore such questions as 1) how historians are seeking out and gaining the trust of these new Faces in the local community; 2) how these new Faces are affecting the collecting habits of the historical organization; 3) how agencies are interpreting this history in the museum or by other non-traditional means; and 4) how these new Faces affect fundraising and development. For more information check the web site at www.aaslh.org/annualme.htm.

Midwest Archaeological Conference to Meet in Ohio

The Midwest Archaeological Conference will hold their 2002 annual meeting in Columbus, Ohio, October 4-6. The conference will be jointly sponsored by the Ohio State University Department of Anthropology and the Ohio Historical Society. For additional information, contact William S. Dancey at dancey.1@osu.edu.

SEMC Schedules Meeting for Richmond

The Southeastern Museums Conference will hold their annual meeting October 16-19 in Richmond, Virginia. The theme of the 2002 conference is Charting the Future. For more information, check the web site at www.semcdirect.net/2002AnnualMeeting.htm.

SEAC to be Held in Biloxi, Mississippi

The 59th annual meeting of the Southeastern Archaeological Conference will be held November 6-9 at the Beau Rivage Resort and Casino, in Biloxi, Mississippi. A special treat for this year's conference will be a Saturday afternoon tour of the Mississippi Sound and Biloxi Bay on two-masted, gaff-rigged oyster schooners. For more information, check the web site at <http://www.uark.edu/campus-resources/seac/seac2002.html>.

Cambridge Heritage Seminar to be Held in November

A one-day discussion-seminar on heritage studies, Making the Means Transparent: Exploring Research Methodologies in Heritage Studies, will be held November 16 at the McDonald Institute for Archaeological Research, University of Cambridge, England. This seminar will aim to clarify what is recognized as data and which methods may be used in analysis. Data ranges from legal texts to landscapes to people's motivations. Methods include techniques such as interviews, questionnaires, participant observation, text analysis and people watching. This seminar is part of an on-going project of defining heritage studies as a specific cultural phenomenon and as a subject for research. The organizers seek to consolidate heritage studies as a distinct area of investigation by reviewing a particular aspect of current research. For more information, contact Yumiko Nakanishi at yn218@cam.ac.uk.

Educators and Archaeologists To Share Expertise at SHA Conference

"How can archaeology be used in the classroom?" This topic will be the focus of an educator-archaeologist event planned for the Society for Historical Archaeology's annual conference in Providence, RI, in January 2003. An archaeologist and two educators will work in tandem, sharing their professional expertise with an audience comprised of archaeologists and social studies teachers. A current research report presented by a historical archaeologist will be deconstructed/translated by social studies curriculum specialists for use in the classroom. The aim of this event is two-fold: 1) local Providence-area teachers will have access to professional archaeology research while receiving professional instruction in how to incorporate such archaeology content into lesson plans; and 2) archaeologists will have an opportunity to learn how educators make use of archaeology material for instructional needs. In this manner, the event assists the membership with their professional mandate to undertake public outreach.

This event is being organized by Patrice L. Jeppson and Tara Tetrault of the SHA Public Education and Information Committee (K-12 Education Subcommittee) who are working with Alan Leveillee, the Local Host Organizer of the conference's Public Session. "How Can Archaeology Be Used In The Classroom?" will be an hour-long session held on January 19, during the Public Session portion of the SHA Conference. The SHA is meeting at the Westin Hotel (downtown) in Providence, Rhode Island. For further information contact Patrice L. Jeppson at 215-563-9262 (pjeppson@kern.com) or Tara Tetrault 301-881-7440 (ttetraul@mc.cc.md.us).

World Archaeological Congress Plans 2003 D.C. Meeting

The World Archaeological Congress, the only worldwide representative organization of practicing archaeologists, holds a congress every four years in order to promote the exchange of archaeological research and data, and to provide a forum for dialogue and debate. The Fifth World Archaeological Congress will be held in Washington, D.C., at the Catholic University of America in partnership with the Smithsonian Institution on June 21-26, 2003. For more information, contact Joan Gero at wac5@american.edu.