

Summer 2002 Archaeology & Public Education

Summer 2002 Events

EVENTS

Summer Events Set for Illinois Archeology Center

The Center for American Archeology, Kampsville, Illinois, will host Archeology Day, June 29, in which visitors can experience a full day of archaeological excavations, demonstrations, displays, and lectures. On July 20, the Center will feature Junior Archeologist Day, in which children can participate in hands-on activities, including the making of stone tools, pottery, and weaving. For information on these programs, call 618-653-4316 or visit the web site at www.caa-archeology.org.

Toltec Mounds Hosts Archeology Camp for Kids

Children in grades 4-7 can learn about the science of archaeology in Archeology Camp, June 11-14, at Toltec Mounds Archeological Park, outside Little Rock, Arkansas. Camp participants will learn about excavation and laboratory techniques, and tour the mound site. On July 19, children ages 8 and up can participate in Excavators of the Past, a one-day program about archaeology and site protection. For information on these and other programs at the park, call 501-961-9442 or email toltecmounds@arkansas.com.

Old Pueblo Schedules Mock Excavation

From 9 to 11 a.m., June 17-20, kids and family members ages 8 and up can learn about archaeology hands-on by participating in excavations at a simulated Hohokam archaeological site at Old Pueblo Archaeology Center, Tucson, Arizona. Old Pueblo's OPEN1 mock dig site has been constructed by archaeologists to resemble a southern Arizona Hohokam Indian village ruin. It has full-size replicas of prehistoric pit-houses and outdoor features like those ancient people used for homes, cooking, storing things, and other (sometimes surprising) purposes. By actually excavating pottery and other artifacts buried in this realistic, shaded ruin replica, one easily learns how archaeologists discover and study ancient cultures. For more information, contact Bridget Nash at Old Pueblo Archaeology Center, 520-798-1201.

Arkansas To Celebrate Louisiana Purchase Bicentennial in 2003

The Louisiana Purchase Bicentennial will be celebrated in Arkansas in 2003. The official web site includes information about the Louisiana Purchase survey, as well as information on events and suggestions for teachers on how to include this historic celebration in classroom activities. For more information, check the web site at www.lapurchase.org/.

ARCHAEOLOGY WEEKS/MONTHS

Arkansas Archeology Month Selects Ceramics for Theme

Arkansas Archeology Month 2002 will be held in October. The theme for this year's event will focus on ceramic art and technology, and will be titled Made From Clay: Cooking Craftsmanship. Information on Archeology Month 2002 can be found on the Arkansas Archeological Survey's web site at www.uark.edu/campus-resources/archinfo/archmonth.html. For more information, contact Mary Kwas, Archeology Month Coordinator, at 479-575-6549 or mkwas@uark.edu.

Ohio Schedules Archeology Week During Summer Solstice

The third annual Ohio Archaeology Week will be held June 16-22, with activities planned at museums and historical sites throughout the state. This year's event features 14 locations offering 20 activities. The sites involved traverse the state from Cleveland to Dayton and Toledo to Marietta. Posters and tri-fold brochures are prepared and distributed statewide each year to participating locations. For more information, contact Sandra Lee Yee, SunWatch Indian Village/Archaeological Park, at 937-268-8199, or malamasly@aol.com Or check the Ohio Archaeology Week web site at www.sunwatch.org.

Summer 2002 Field and Lab Opportunities

Alabama Museum to Excavate Remains of Key Frontier Settlement

The early 19th-century remains of Globe Hotel at the site of Alabama's first territorial capitol will be excavated by a team of participants in an archaeology camp hosted by the Alabama Museum of Natural History, held in four one-week sessions, June 9- July 6. The group will investigate the structure at the 1790s town site of Old St. Stephens in Washington County, Alabama-now a ghost town-which once thrived as a Spanish fort, an American fort and Choctaw Indian trading post, and the first territorial capitol of Alabama. In addition to the dig, participants will explore the St. Stephens Quarry to conduct a fossil survey, camp near the Hobucakintopa Bluff where Spanish explorers built the first of two forts in 1789, and experience the natural beauty of South Alabama woodlands along the west bank of the Tombigbee River.

The archaeology camp, known as Museum Expedition 24, is designed for high school students, teachers, and parents, but is also open to history, science, or archaeology enthusiasts who wish to learn excavation techniques, lab procedures, and artifact identification. Tuition is \$400 per week and includes room and board, and scientific equipment. For more information, call 205-348-0534, e-mail museum.expedition@ua.edu, or visit the web site at amnh.ua.edu.

Field Schools Offered Throughout Summer in Illinois

The Center for American Archeology, Kampsville, Illinois, will offer field schools for students and teachers from junior high to adult from June to September. The field schools are one or two weeks in length. Participants will learn field excavation and laboratory methods, as well as sample the experimental archaeology curriculum.

After two summers of field excavation at Koster South, the Center for American Archeology (CAA) is looking forward to a third session during the Summer 2002 Field Excavation Programs. Koster South, originally identified by Northwestern University in 1969, is located approximately 400 meters to the south of the Koster Site. Past excavations have yielded numerous Middle Woodland artifacts, which were not a large presence at the primary site. Post molds, pit features, trade items such as rolled copper, drills, a metate and mano, blades, cores, points, a hoe fragment, and sherds from the Havana, Baehr, and Hopewell series are some of the Middle Woodland artifacts that have been recovered.

This year, students and staff members will place test units to the west of the Summer 2000 and 2001 units in the hopes of finding Mississippian occupation areas that were discovered in 1969 by Northwestern University. As CAA Archeologists work on furthering their knowledge of the Illinois River Valley cultural history, continued excavation at Koster South will broaden their understanding of the site and its relationship to other sites within the area. For more information, call 618-653-4316 or visit the web site at www.caa-archeology.org.

New Hampshire Plans Ponds and Lakes Survey of the Great North Woods

The New Hampshire State Conservation and Rescue Archaeology Program (SCRAP) will conduct a survey between June 23 and July 31. Participation is open to volunteers of at least 16 years of age and individuals may participate either as volunteers or as college credit students. The survey will include research at a Paleoindian site, high and low altitude ponds and the headwaters of the Connecticut River in the northernmost part of New Hampshire. Participants will be taught the fundamentals of archaeological survey in forested areas, artifact recognition skills, field data recording techniques, and field laboratory methods.

The field school will be directed by Dr. Richard Boisvert, Deputy State Archaeologist, and will conform to the standards set by the National Park Service. Field accommodations will be based at Appalachian Mount Club and NH State Parks campgrounds. For more information go to www.nhscrap.org, or email scrap@nhdhr.state.nh.us.

Dallas Field School to Study African-American Community

University of Texas at Austin is offering an archaeological field school from June 5-July 10. Excavations will examine late 19th-century urban life in downtown Dallas, Texas. The major research objective will be to study the historical, cultural, and social development of African-American communities within Dallas from 1870 into the early 20th century. Excavations will focus on abandoned house lots in an area of the city once settled by ex-

slaves, free blacks, and their descendants. For more information, contact Dr. Maria Franklin at mfranklin@mail.utexas.edu.

Belize Field Project to Examine Mayan Caves

The Western Belize Regional Cave Project will be conducting archaeological research within various caves in Belize, Central America, this summer. This regional study will involve caves in the periphery of the ancient Maya city of Caracol and caves investigated in previous seasons. The archaeological material under investigation includes elite burials, stone monuments, and cave art. Dr. Jaime Awe of the Belize Department of Archaeology will be directing the archaeological investigations, which will include exploration of cave sites, survey, mapping of chambers, typing of pottery, artifact tabulation, and data recording. In addition, the project will also include laboratory efforts where participants will be exposed to ceramic and lithic analyses and preliminary analysis of human remains. Lectures will provide an overview of Maya civilization with a particular focus on ideology and cosmology relating to the use of caves by prehistoric Maya.

The field research sessions are one month or two weeks in duration in June and July, although customized sessions are possible. Registration fees include lodging, weekday meals, and transportation to and from the cave sites. Travel to and from Belize and incidental expenses are the responsibility of the participant. For more information email BelizeMaya@aol.com or visit our website at www.indiana.edu/~belize.

Summer 2002 News and Publications

NEWS

AnthroNotes Receives Award for Excellence in Public Education

At the Society for American Archaeology Annual Meeting in Denver, March 2002, AnthroNotes, a publication of the Smithsonian Institution's Department of Anthropology, received the SAA Award for Excellence in Public Education, for "presenting archaeological and anthropological research to the public in an engaging and accessible style, and for encouraging the study of these disciplines in the classrooms across the nation."

The award went on to explain that over the past 23 years, 60 issues of AnthroNotes have been published and distributed to educators across the United States. With a current circulation of 9,000, it is a major vehicle of public outreach and education. AnthroNotes has, for more than two decades, set a standard for producing educational materials about archaeology and anthropology that are useful to those working in precollege, museum, and university settings. It was one of the early pioneers for public education in these fields and has been a model for others to follow. There is no doubt that AnthroNotes has made a difference in the understanding of archaeology and anthropology by countless students and teachers. For information on receiving AnthroNotes, email the Anthropology Outreach Office at the Smithsonian at Anthroureach@nmnh.si.edu.

Alaska Archaeologists Reach-Out to Kids

The months of April and May have been very busy for members of the Alaska Anthropological Association, Public Education Committee. April is Archaeology Month in Alaska, and a big push was made toward taking archaeology into Anchorage School District classrooms. For 8th graders at Goldenview Middle School, the students came to archaeology. The National Park Service's (NPS) Lake Clark Katmai Study Center hosted about 100 of the Goldenview kids in their offices and lab to learn about ongoing projects-historic cabin inventories and artifact analysis and curation-and to view slide shows of fieldwork. A local flintknapper shared his skills with the kids and NPS archaeologists provided indoor, hands-on mapping and artifact interpretation activities for them.

During Outdoor Week, held May 13-17, about 500 Anchorage 6th graders got the opportunity to shake the winter doldrums and welcome spring at the BLM Campbell Creek Tract. One of the activity stations, staffed by local archaeologists, was billed as the "Blue Tarp Site." Using a large blue tarp, prominently gridded off with orange tape into six one-meter squares, the archaeologists arranged artifacts-some replicas and some authentic northwest Alaska artifacts in an educational collection-for the kids to map onto grid paper. The kids were also

asked to interpret the artifact clusters, some representing ancient hunting tools, and others pertaining to fishing or to personal adornment.

Information about any of the programs sponsored by the Alaska Anthropological Association, Public Education Committee, can be directed to Becky Saleeby at becky_saleeby@nps.gov.

NEW PUBLICATIONS

Alexandria Museum Publishes Teacher's Guide

Archaeologists at Work: A Teacher's Guide to Classroom Archaeology, second edition, is designed to help teachers integrate the study of archaeology into the school curriculum. It contains a multiple of ideas and activities to help further students' understanding of archaeology. It is an excellent resource-whether students are studying Alexandria, Virginia, or Alexandria, Egypt. It is available for \$25 from the Alexandria Archaeology Museum. For more information, contact the Museum at 703-83... or archaeology@ci.alexandria.va.us. Or to place an order, fill out the order form at oha.ci.alexandria.va.us/shop/ar-shop.html.

Investigations at Catalhoyuk Featured in Dig Magazine

Read about the discovery of Catalhoyuk and how finds are changing archaeologists' and historians' views of early cities and communities, in the March/April issue of Dig magazine. Stories go on site in Turkey to meet and interview those involved in the 25-year project aimed at excavating and learning how the city developed and how the inhabitants lived. Ian Hodder, the director, explains why he feels archaeologists must not only record every find and observation in detail, but must also reflect on what they think the finds reveal. Meet Frank Matero and learn how his lab developed processes that allowed the site to be reopened and the wall paintings preserved. Let your mind work with the archaeologists' as they try to understand why burials were within the houses, what the bull shrines mean, and just what the statues of the mother goddess represent. Visit www.digonsite.com for a free teacher's guide and more information on ordering this issue.

Summer 2002 Web Sites of Interest

The Archaeology Channel Continues to Grow

New additions to The Archaeology Channel, the steaming video web site are now available at www.archaeologychannel.org, as follows:

- **Moundville: Journey Through Time**--Eight hundred years ago a fortified town stood on the banks of the Black Warrior River in Alabama. It was a prehistoric metropolis, the ceremonial heart of a sophisticated Mississippian society. Today this town is called Moundville. Its inhabitants were highly organized, and with organization came power, trade and wealth on an unprecedented scale. The people created huge earthworks and mounds, but also refined works of art. This video explores Moundville and the prehistoric cultural marvel that it represents.
- **The Ancient Hydraulis**--The first keyboard musical instrument ever devised was the hydraulis, invented nearly 2,300 years ago and used widely throughout the Hellenistic and Roman worlds. The remarkable story of its recent reconstruction, based on archaeological and documentary evidence, is the subject of this latest video.
- **Ghosts of the Mountains** explores the pre-contact disappearance of the Monongahela Culture in the upper Ohio River Valley.
- **The Search for Amelia Earhart**--The 1937 disappearance of Amelia Earhart and her navigator, Fred Noonan, in the Pacific Ocean is one of the most compelling mysteries of the last century. Some may be surprised to learn that archaeology is playing a major role in the on-going investigation of this puzzle. In fact, well-known American archaeologist Dr. Tom King is a central figure in the research effort. Listen to his views in this audio interview.
- **Yaxuná: Archaeology of an Ancient Maya City**--More than 1,000 years ago in northern Yucatan, Maya people from the great city of Cobá built a 60-mile stone causeway to Yaxuná, imposing an alliance on the local government. When warriors of Uxmal joined this alliance, Yaxuná found itself at the heart of a war

against legendary Chichén Itzá, a war the alliance clearly lost. Now archaeologists working with local Maya people have uncovered evidence of the ritual destruction inflicted upon Yaxuná by that war's victors, as well as much more about life in a classic and once-beautiful Maya city.

- **Balancing the Cosmos**--On a lake set amongst volcanoes in the Guatemalan highlands lies the contemporary Mayan town of Santiago Atitlan. As keepers of what they believe to be the very navel of the world, the people of the town keep the cosmos itself in balance by performing rituals that echo the ancient traditions of their prehispanic Mayan ancestors. This video, which is a work in progress, features the ceremonies carried out by the townspeople during Easter Week, an outwardly Christian celebration with a surprising measure of ancient Mayan practices.

Summer 2002 Workshops and Meetings

WORKSHOPS MEETINGS

Teachers' Workshops to be Held at Ohio Park

Teachers are invited to join National Park archaeologists in Ohio for a week of hands-on learning about the science of archaeology, techniques and methods that archaeologists employ, and 12,000 years of Ohio prehistory. Hopewell Culture National Historical Park, Chillicothe, OH, will host two one-week sessions designed to provide in-depth knowledge of archaeology for teachers. The workshops are scheduled for June 10-14 and June 24-28. For more information, contact Jennifer Pederson at 740-774-1126 or jennifer_pederson@nps.gov.

Crow Canyon Schedules Course for Educators

The Crow Canyon Archaeological Center, Cortez, Colorado, is offering a week-long course for educators to develop knowledge of Southwest prehistory and the science of archaeology by working in the field, classroom, and lab with professional archaeologists and archaeological educators. This course takes place June 23-29. Tuition for Archaeology of the American Southwest: A Course for Educators is \$900 and includes instruction, meals, and shared accommodations in rustic hogan-style cabins.

Critical thinking skills, science processes, history, and multicultural studies are important program components. Guidelines for designing curriculum units that excite students about research and help students develop an appreciation of and respect for other cultures will be given. Course objectives are aligned with National Education Standards for the teaching of Social Studies, Geography, History, and Science. Graduate credit from Colorado State University is available for an additional fee. To request a detailed itinerary of this program or to register, call 800-422-8975, extension 146, or visit www.crowcanyon.org.

Teachers Offered Archaeology Institute in California

A weeklong Summer Institute for teachers will be held at California State University, San Bernardino, July 8-12. The Institute will include Project Archaeology training, a visit to a working archaeological excavation at a gold mining town, and participating in a simulated archaeological excavation. All participants will receive a stipend. For more information, call 909-880-5599 or check the web site at soe.csusb.edu/IAHSSP.

Arkansas Park to Host Teachers Workshop

Toltec Mounds Archeological Park, outside of Little Rock, Arkansas, will sponsor a Teacher Orientation Workshop July 10. The workshop will assist teachers in planning a field trip to the park, and teachers will have the opportunity to meet park interpreters, learn about the park's educational programming, and receive a guided tour. For more information, contact the park at 501-961-9442 or email toltecmounds@arkansas.com.

Training Workshop Scheduled for Arizona Teachers

This summer, a unique opportunity is available to 30 Arizona middle school and high school teachers, regional science coordinators, and curriculum design specialists. From August 6 to 9, educators will have the chance to work on the final phase of materials review and participate in a training session that will certify them for use of the People, Place, and Time curriculum. Course fees for continuing education credit, lodging, and a small stipend are available for those traveling from out of the area.

People, Place, and Time is an interdisciplinary curriculum based on archaeological inquiry and cultural history for students in grades 6-12. The kit is composed of two units of study, Cultural Landscape and CRM Archaeology. The kit contains the teachers' guide containing lessons and activities that are correlated to the Arizona Department of Education standards, a cultural landscape map, a video on the archaeological process, books, and reference materials.

People, Place, and Time will be produced and distributed free of charge to every school district in the state of Arizona by January 2003. The next training session will not take place until the summer of 2003. For more information or to register, please contact Carol J. Ellick, Director of Public Programs, Statistical Research, Inc., 520-721-4309.

Project Archaeology Workshops

Summer Project Archaeology workshops will be scheduled in several states throughout the U.S. Attendees participating in the Teacher Workshops will learn activities that are included in the course material *Intrigue of the Past: A Teacher's Activity Guide for Grades 4-7*. Fun experiences include fundamental concepts in archaeology, archaeology processes and issues, local archaeology for your area, and a field trip. A sampling of upcoming teacher workshops includes:

Wyoming- Newcastle/Sundance, July; Casper, August.

Colorado-Dolores/Anasazi Heritage Center, June; South Park, August.

California-CSU Santa Barbara, July.

Pennsylvania-Philadelphia, August.

Ohio-Fort Ancient, November.

Mississippi-Southeastern Archaeological Conference, Biloxi, November.

For more details or to find out about workshops in your area, contact Suzanne Boles, Project Archaeology Coordinator, at 970-882-4811 or suzanne_boles@co.blm.gov.

University of Victoria to Offer Heritage Resources Courses

The University of Victoria (British Columbia), Division of Continuing Studies, will offer a course in Cultural Tourism, November 18-23; and distance courses in Principles and Practices in Heritage Conservation, beginning September 17; and Public Programming, beginning January 13, 2003. For more information, check the web site at www.uvcs.uvic.ca/crmp/.

CONFERENCES

Education Roundtable to be Held at Greek Conference

A roundtable on Archaeology in Education is being organized for the 8th European Archaeology Association meeting, September 24-29, in Thessaloniki, Greece. Archaeology educators are invited to present papers on activities promoting archaeology in schools, or on preparing curricula or programs for schools. For information or to submit a paper, contact Caroline Pathy-Barker at pathyb@gol.com.

AASLH Explores Ethnic Diversity as Meeting Theme

The American Association for State and Local History (AASLH) will be hosting their annual meeting in Portland, Oregon, September 25-28. The theme for the 2002 annual meeting is *The Many Faces of History*. The program committee is seeking proposals that provide models for actively researching these new Faces of History and that explore such questions as 1) how historians are seeking out and gaining the trust of these new Faces in the local community; 2) how these new Faces are affecting the collecting habits of the historical organization; 3) how agencies are interpreting this history in the museum or by other non traditional means; and 4) how these new Faces affect fundraising and development. For more information check the web site at www.aaslh.org/annualme.htm.

Midwest Archaeological Conference to Meet in Ohio

The Midwest Archaeological Conference will hold their 2002 annual meeting in Columbus, Ohio, October 4-6.

The conference will be jointly sponsored by the Ohio State University Department of Anthropology and the Ohio Historical Society. For additional information, contact William S. Dancey at dancey.1@osu.edu.

SEMC Schedules Meeting for Richmond

The Southeastern Museums Conference will hold their annual meeting October 16-19 in Richmond, Virginia. The theme of the 2002 conference is Charting the Future. For more information, check the web site at www.semcdirect.net/2002AnnualMeeting.htm.

SEAC to be Held in Biloxi, Mississippi

The 59th annual meeting of the Southeastern Archaeological Conference will be held November 6-9 at the Beau Rivage Resort and Casino, in Biloxi, Mississippi. Deadline for proposals for papers, symposia, and posters is August 1. A special treat for this year's conference will be a Saturday afternoon tour of the Mississippi Sound and Biloxi Bay on two-masted, gaff-rigged oyster schooners. For more information, check the web site at www.uark.edu/campus-resources/seac/seac2002.html

Cambridge Heritage Seminar to be Held in November

A one-day discussion-seminar on heritage studies, Making the Means Transparent: Exploring Research Methodologies in Heritage Studies, will be held November 16 at the McDonald Institute for Archaeological Research, University of Cambridge, England. This seminar will aim to clarify what is recognized as data and which methods may be used in analysis. Data ranges from legal texts to landscapes to people's motivations. Methods include techniques such as interviews, questionnaires, participant observation, text analysis and people watching. This seminar is part of an on-going project of defining heritage studies as a specific cultural phenomenon and as a subject for research. The organizers seek to consolidate heritage studies as a distinct area of investigation by reviewing a particular aspect of current research. For more information, contact Yumiko Nakanishi at yn218@cam.ac.uk.

World Archaeological Congress Plans 2003 D.C. Meeting

The World Archaeological Congress, the only worldwide representative organization of practicing archaeologists, holds a congress every four years in order to promote the exchange of archaeological research and data, and to provide a forum for dialogue and debate. The Fifth World Archaeological Congress will be held in Washington, D.C., at the Catholic University of America in partnership with the Smithsonian Institution on June 21-26, 2003. For more information, contact Joan Gero at wac5@american.edu.