Winter 2003 Archaeology & Public Education

Winter 2003 Events

EVENTS

Hikes Offered for Washington Railway Route

Volunteers for Outdoor Washington and the United States Forest Service offer interpretive hikes and trail maintenance parties on the abandoned Great Northern Railway Route through Skykomish, Washington. Part of the Iron Goat Trail, the hikes and maintenance parties are offered on over 48 Saturdays throughout the year. Go to www.irongoat.org for dates and registration information.

Workshops Scheduled at Parkin Archeological Park

Parkin Archeological State Park, Parkin, Arkansas, will sponsor several workshops during December. Workshop participants can learn to make baskets, December 6; corn shuck figures, December 13; or rain sticks, December 20. For further information and prices of the workshops, contact the Park Visitor Center at 870-755-2500.

ARCHAEOLOGY WEEKS/MONTHS

Washington Reports on its October Archaeology Month

Washington state celebrated its 11th annual Archaeology Month in October. This year the theme was Asian Pacific American Archaeology to celebrate the under-studied contributions of Asian Pacific Americans to the history of Washington State, sponsored by the National Park Service, the Colville National Forest, Washington Department of Transportation, the Washington State Committee on Asian Pacific American Affairs, the Grant County PUD, Bureau of Land Management, Washington State Public Works Board, and the Office of Archaeology and Historic Preservation (OAHP). Twenty communities offered 34 events. These events included an excavation for children and adults at the Fort Vancouver National Historic Reserve. The University of Washington and Seattle Public Utilities sponsored several hands-on events for children and adults to tour sites and analyze artifacts, old letters, photos and diaries at the Cedar River Watershed Education Center. Several events focused on the upcoming Lewis and Clark bicentennial. To request a poster, visit the web site at www.oahp.wa.gov. For more information, contact Stephenie Kramer, Office of Archaeology Historic Preservation, 360-586-3083.

Iowa Reports on Archaeology Month

Iowa Archaeology Month was celebrated across the state September through October. Most of the 90 individual events focused on this year's theme, the Contact Period and the contributions of archaeology, history, and oral tradition to our knowledge of this tumultuous time. Highlights included presentations on the effect of Euroamerican-introduced technologies and diseases to Native American communities; symposiums on Meskwaki and Ioway archaeology and culture history; Meet Lance Foster, author of a new book on Indians of Iowa; archaeology day celebrations; and exhibits on local archaeology, southwestern Pueblos, and the ancient Roman world. Many K-12 educators involved their students via classroom speakers and traveling resource boxes. Educators were particularly receptive of the IAM 2003 poster, which depicted a pen-and-ink drawing by Lance Foster and photographs of artifacts from Contact Period sites. Well over half of the 8,000 copies of the poster were distributed throughout IAM 2003. The Office of the State Archaeologist, University of Iowa, organizes and coordinates IAM each year. Dozens of local organizations—including county conservation centers, museums, local historical societies, schools, and libraries—host events. For more information, contact Lynn Alex, Public Archaeology Coordinator, Office of the State Archaeologist, at 319-384-0561 or email lynnalex@uiowa.edu.

Arkansas Sets Archeology Month for March

Arkansas Archeology Month, scheduled for March, has selected the theme of Containers Before Plastic. This

annual event offers a variety of activities, including hands-on workshops, exhibits, slide lectures, tours, and special events, on all aspects of archaeology. Activities are held at colleges, museums, state parks, and libraries. For more information, check out the web site at www.uark.edu/campus-resources/archinfo/archmonth.html.

Winter 2003 Field and Lab Opportunities

Volunteers Needed to Work with Iowa Collection

The Office of the State Archaeologist (OSA), University of Iowa, expects to partner with the University's Museum of Natural History to open its lab to volunteers beginning in January. The Museum recently received over 1,000 prehistoric artifacts from a private Iowa donor. The collection is uncataloged and volunteers will assist with the cataloguing, labeling, and identification of these materials. Lab hours can be applied toward the Iowa Archaeological Certification Program, sponsored by the OSA and the Iowa Archaeological Society. Once prepared, the collection will be utilized for comparative studies and outreach. Those interested should contact Lynn M. Alex, Director of Education and Outreach, at 319-384-0561 or email lynn-alex@uiowa.edu, or watch for an announcement on the OSA web site at www.uiowa.edu/~osa/.

Conservancy Plans to Open Delta Research Center This Winter

The Archaeological Conservancy plans to open its Delta Center for Archaeological Research at the Humber-McWilliams Site in Farrell, Mississippi, in early December. This facility will provide housing, lab, office, and equipment storage space for researchers and field schools involved in investigations in the northwest Mississippi Delta. Researchers interested in utilizing the facility for their fieldwork should contact Alan Gruber at The Archaeological Conservancy's Southeast Regional Office at 770-975-4344 or tacseregion@aol.com.

Opportunities Offered for Volunteers in Maryland

The Archaeological Society of Maryland (ASM) welcomes new members and offers volunteer opportunities working with artifact collections and in the field. In addition ASM offers a training program leading to certification as a Certified Archaeological Technician (CAT). For more information on ASM and other volunteer opportunities in Maryland, visit the ASM web site www.marylandarcheology.org.

Passport In Time Takes Volunteers

Passport In Time, a volunteer archeology program sponsored by the USDA Forest Service, provides opportunities for the public to participate in archaeology and help preserve our national heritage. For details on the Passport In Time program, visit the web site at www.passportintime.com/. New listings are posted each March and September.

Winter 2003 News and Publications

NEWS

New York and St. Louis Corps Partner on African Burial Ground Project

The New York and St. Louis District Corps of Engineers were key players on the African Burial Ground Project, one of the General Services Administration's (GSA) priority projects. In 1991, GSA's Northeast Caribbean Region headquarters in New York City began excavating for a proposed new federal government building in Lower Manhattan, between Broadway and Duane Streets. It was during the excavation that an 18th-century African burial ground was unearthed.

GSA hired archaeologists to investigate the find. They exhumed over 400 adult and child skeletal remains in partially decayed wooden coffins with scores of artifacts, including coins, shells and beads. The human remains were found wearing shrouds fastened with brass straight pins and jewelry. The coffins were closely stacked in layers, going down as deep as 23-feet below street level. To read the full story of this exciting project, click here.

Archaeology Project Aids Academic Success of Minority Students

Martin University is the only predominately African American institution of higher learning in Indiana. Located

in Indianapolis, the University's mission is to serve the poor and minority communities. The primary goal of the Next Step Education through Archaeology Project (NSEAP) is to help insure success in college for low-income and minority high school students. The 2004 field season will be the sixth year for the Project. Several Project assessments over the last five years have documented that NSEAP students have experienced improved academic performance in their respective schools. The Project's core activity is a six-week summer field school for 20 high school students investigating historic and prehistoric occupations at Fort Harrison State Park, located within Indianapolis. Each student is required to produce an individualized mentored research paper, and the annual site report is built upon the students' research work. For further information regarding this program, contact Harry Murphy at hmurphy@martin.edu or 317-917-3305.

Retirees Reached by Digging into Iowa's Past

The Marshalltown, Iowa, Community College sponsored a four-week archaeology class this fall, entitled Digging into Iowa's Past, as part of its Creative Retirement series. Taught by Lynn M. Alex, Director of Education and Outreach at the Office of the State Archaeologist, University of Iowa, the course presented archaeologists as history detectives attempting to unravel the mysteries of Iowa's first corn farmers, steamboat wrecks along the Missouri River, and giant bird mounds. Addressing the many artifact collectors throughout the state, lectures touched upon site recording and artifact curation. Marshalltown is home to the Marshalltown Trowel Company. For more information, contact Lynn Alex, Public Archaeology Coordinator, Office of the State Archaeologist, at 319-38... or email lynn-alex@uiowa.edu.

Work to Continue at Strawtown Koteewi Park, Indiana

The Indiana University-Purdue University Fort Wayne Archaeological Survey (IPFW-AS) plans to continue its multi-year program of research and public education at the Strawtown Koteewi Park in Hamilton County, Indiana. The 750-acre park, which contains at least three major Late Prehistoric village sites, is being developed to include laboratory space, curation facilities, a museum, and a reconstructed village. In years past, research and education efforts have been conducted jointly with the Hamilton County Parks and Recreation Department and funded by grants from the Indiana Department of Natural Resources, Division of Historic Preservation and Archaeology. Over 1,500 school children visited the excavations in 2003. Research planned for 2004 includes geophysical survey and excavations to recover data about Late Prehistoric habitation structures and community plans at the Strawtown Enclosure and Castor Farm sites. Further information can be found at the IPFW-AS web site, www.ipfw.edu/archsurv/home.html, or contact Andrew White, IPFW Archaeological Survey, at 260-481-6194.

Iowa OSU Develops Archaeology Resources Management Plan and Education Program

The Hardin County Historic Preservation Commission recently received a grant from the Johanna Favrot Fund of the National Trust for Historic Preservation to develop a management plan for public lands and an education program for private landowners. Hardin County in central Iowa has a wealth of recorded archaeological sites associated with the Iowa River Greenbelt. The Office of the State Archaeologist (OSA), University of Iowa, will prepare the management document which is expected to provide guidelines for cultural resources on state and county lands. The education program, also being drafted by OSA, will include information for landowners on the area's prehistory, guidelines for site recording and collections' documentation, curricular resources for K-12 schools, and conservation options for privately-owned sites. The project intends to foster cultural heritage recognition and stewardship, and aspires to be a model for other counties in Iowa. For more information, contact Lynn Alex, Public Archaeology Coordinator, Office of the State Archaeologist, at 319-38... or email lynnalex@uiowa.edu.

Indiana County Parks Receives Preservation Award

At the recent annual state historic preservation conference for Indiana, the Division of Historic Preservation and Archaeology presented its annual awards in preservation and archaeology. This year's Indiana Archaeology Award was presented to Hamilton County Parks and Recreation Department and Superintendent Allen Patterson. The award was given in recognition of the preservation and interpretation of the archaeological sites on park properties. The Parks Department and Superintendent Patterson have taken measures not only to protect and interpret archaeological resources in the park, but to acquire properties with sites and to conduct research and

compliance archaeology to locate, evaluate, and recover information and to preserve the unique and irreplaceable resources. For more information, contact Amy Johnson at AJohnson@dnr.state.in.us.

Call for Nominations for Award for Excellence in Public Education

The Society for American Archaeology confers the Excellence in Public Education Award to recognize outstanding contributions by individuals or institutions in the sharing of archaeological knowledge with the public. SAA gives this award annually following a 3-year cycle of categories: archaeologist, educator, and institution. In 2004, eligible candidates will be educators who have contributed substantially to public education about archaeology through the development or presentation of educational programs, publishing, or the distribution of educational materials and other activities. An educator is an individual involved in education who is not a professional archaeologist, who writes, speaks, or otherwise presents information to the public or facilitates institutions and other individuals in their public education efforts. These individuals may include precollegiate educators, administrators, heritage interpreters, museum educators, and others. Candidates will be evaluated on the basis of their public impact, creativity in programming, leadership role, and promotion of archaeological ethics. The nominee does not need to be an SAA member.

Nominators will work with the Chair to assemble a nomination file that will include:

- A formal letter of nomination that identifies the nominee and summarizes their accomplishments. These accomplishments should be contextualized by addressing the following types of questions: Where does the nominee's work fit within public education? What is the extent of the nominee's work and impact on the field of archaeology? On students? On the general public? On other disciplines?
- Supporting materials should demonstrate (not merely assert) the nominee's qualifications and actions. In other words, supporting materials should not be expected to stand on their own but should demonstrate the case being made in the nomination letter. Examples of supporting evidence might document the impact of a specific program in terms of the numbers of the public involved, personnel qualifications and deployment, the frequency of programs offered, formal evaluation results, and feedback from the audience. Secondary nominator letters are welcomed as well.

Prior nomination does not exclude consideration of a nominee in subsequent years. Self nominations are accepted. Deadline for nomination: January 5, 2004. The Chair of the committee will work closely with nominators in supplying the above items for completing a nomination file. Nominators are encouraged to contact the Chair by November 1 to begin this process. For further information or to submit a nomination, contact Patrice Jeppson at 215... or email pjeppson@kern.com.

NEW PUBLICATIONS

Georgia Publishes Guide to Cemetery Preservation

The Historic Preservation Division of Georgia DNR and the Historic Chattahoochee Commission are pleased to announce the publication of their co-sponsored book on historic cemetery preservation, Grave Intentions: A Comprehensive Guide to Cemetery Preservation in Georgia by Christine Van Voorhies.

This easy-to-read comprehensive guide offers valuable advice, such as how to plan cemetery cleanups, record and care for grave markers, and protect against threats. Also included is a review of Georgia cemetery laws and sources of further information. Spiral-bound paperback, 106 pages with photos and illustrations, it sells for \$12.95 plus shipping. All proceeds will go back into cemetery and preservation projects. The book can be ordered on-line at www.hcc-al-ga.org or call toll-free 877....

AltaMira Publishes Cartoon Archeology Book

Appropriate for introducing archaeology to the beginning student or the general reader, Archaeology: The Comic by Johannes H.N. Loubser covers all of the major topics in archaeology—through cartooning. It's written and illustrated by a professional archaeologist. The story follows a young girl named Squizee who learns about archaeology after pot hunters are discovered on her family's farm. A good introduction to archaeology for

teachers or the general public, the publication is comprehensive enough to be used as a text. For more information, contact customer service at custserv@rowman.com or 800-462-6420.

Working in Alaskan caves, under the sea in British Columbia, and on offshore islands from Alaska to California, researchers applied new technologies of mapping the sea bottom, dating artifacts and stones, and analyzing the chemistry of human bones. Their results show that maritime people living on sea mammals, fish and shellfish more likely skirted the North Pacific rim by boat, using as stepping-stones a food-rich offshore network of ice-free refuges, probably 14,000 to 15,000 years ago. This book is a lively narrative that captures the adventure of doing science in such remote and exotic locales. It interweaves the scientific findings and fiercely fought controversies with Koppel's own experiences and observations. Available from Atria Books for \$26.00. For more information, check the web site at www.www.SimonSays.com.

Resources Available from SAA

The Society for American Archaeology (SAA) has produced a variety of educational resources that are available to help students, teachers, and the general public learn more about archaeology. Most of these resources are available free from the Society's web site (see www.saa.org/pubedu/eduMat.html for a complete list). In addition to the web materials, the SAA offers brochures on careers and volunteer opportunities in archaeology, as well as publications for sale, such as History Beneath the Sea: Nautical Archaeology in the Classroom.

The SAA Manager, Education and Outreach, is another resource to consider when looking for information. The Manager is available to answer questions by email, snail mail, or phone, and has access to information about archaeology education resources from many sources. If you are having trouble finding appropriate resources for your classroom or for an outreach activity, the SAA office may be able to help, or find someone who can. For more information, contact Maureen Malloy, Manager, Education and Outreach, Society for American Archaeology, 900 Second Street NE, Suite 12, Washington, DC 20002-3557, phone: 202..., or email: maureen malloy@saa.org.

Winter 2003 Web Sites of Interest

Web Site Features African American Heritage

The National Park Service's Archeology and Ethnography program is pleased to announce the launch of a new web feature, The Robinson House: A Portrait of African American Heritage. Within Manassas National Battlefield Park, the Robinson house survived in spite of the first and second battles of Manassas. As African Americans, the Robinson family found themselves embroiled in the struggles of the nation before and after that war. Visit www.cr.nps.gov/aad/robinson/index.htm to explore how archeological research, architectural studies, and oral history reveal new insights into the changing lifeways of free African Americans.

Web Site on Caddo Indians Launched

In August, a massive set of integrated exhibits on the theme Tejas: Life and Times of the Caddo Indians was added to the Texas Beyond History web site. This exhibit set is the most comprehensive presentation of Caddo history and archeology on the web, and one of the most comprehensive available for any North American tribe. It also has numerous pictures and discussions of Caddo archeology in Arkansas. To view the site, visit www.texasbeyondhistory.net/tejas/.

Mysteries of Catalhoyuk Uncovered on Web Site

The Learning Technologies Center at the Science Museum of Minnesota invites you to explore the newly redesigned interactive web site, Mysteries of Catalhoyuk. This web site investigates the many questions and mysteries surrounding one of the world's oldest cities and its archaeological exploration. Visit the web site at www.smm.org/catal/ and Make a Neolithic Dinner, Read the Mystery of the Flint Dagger, Explore the Process of Archaeology, or even Tour a Catalhoyuk Home and much, much more!

Winter 2003 Workshops and Meetings

WORKSHOPS MEETINGS

Project Archaeology Workshops

Project Archaeology workshops will be scheduled in several states throughout the U.S. Attendees participating in the Teacher Workshops will learn activities that are included in the course material Intrigue of the Past: A Teacher's Activity Guide for Grades 4-7. Fun experiences include fundamental concepts in archaeology, archaeology processes and issues, local archaeology for your area, and a field trip.

For more details on Project Archaeology or to find out about workshops in your area, contact Suzanne Boles Parker, Project Archaeology Coordinator, at 970-882-4811 or suzanne_parker@co.blm.gov. Or check out the new web site at www.blm.gov/heritage/project archaeology.htm.

Opportunity to Discuss Project Archaeology Revisions Scheduled for SHA Conference

The Public Education and Information Committee of the Society for Historical Archaeology will be holding a roundtable working session on Project Archaeology Revisions and Updates at the St. Louis SHA conference. The session is scheduled for Friday, January 9. The purpose of the session is to promote collaboration between SHA members and other conference attendees with expertise in educational outreach and curriculum issues with the Project Archaeology revision process. Project Archaeology is a highly successful program aimed at grades 3 through 8, developed by the Bureau of Land Management (BLM) in 1990. Project Archaeology is revising its curriculum to make it more national in scope, involve more historical archaeology, and be more responsive to national education standards. National Project Archaeology Director Jeanne Moe and conference attendees will review the current status of Project Archaeology revisions, and address content and review issues. This workshop affords an opportunity to expand the input of archaeologists in Project Archaeology revisions, to coordinate future content and review issues, and to identify additional state-level coordinators. Anyone with an interest is cordially invited to attend. If you would like more information, contact Kim McBride at kamcbr00@uky.edu, or 859-257-5173.

Colorado Workshop to be Held in August

A Project Archaeology Teachers Institute will be held August 8-14 at Kelly Place, Cortez, Colorado, in partnership with the Bureau of Land Management. Highlights of the program include two days of the BLM workshop on Project Archaeology, a one-day hands-on archaeology dig, and two days of guided tours of Mesa Verde, Anasazi Heritage Center, and Canyons of the Ancients National Monument, plus a variety of evening cultural programs and archaeological workshops. The \$750 fee includes all meals, lodging, and ground transportation. For more information or to register for the program, contact Dr. Peter Feinman, Institute of History, Archaeology, and Education, at 914-933-0440 or email feinmanp@ihare.org.

CONFERENCES

SHA Conference Theme Features Lewis Clark Legacy

The Society for Historical Archaeology's 2004 Conference on Historical and Underwater Archaeology will be held at St. Louis, Missouri, January 7-11, 2004. In commemoration of the departure of the celebrated Corps of Discovery from St. Louis on March 14, 1804, the general conference theme will be Lewis and Clark: Legacy and Consequences. A distinguished keynote speaker will kick off the conference on Wednesday night and a thematic plenary session will follow on Thursday morning. The conference is being hosted by the Midwest Archeological Center, National Park Service, in cooperation with several local agencies, institutions, and companies. Several half-day tours are planned for Wednesday afternoon, and a day trip is planned through the French Colonial District of southern Illinois and Missouri, featuring stops at Fort des Chartres State Historic Site and historic Ste. Genevieve. In addition, evening receptions at the Missouri Historical Society and the Museum of Westward Expansion beneath the famous Gateway Arch are planned. For further information, check the web site at www.sha.org/mt2004.htm.

Opportunity to Discuss Project Archaeology Revisions Scheduled for SHA Conference The Public Education and Information Committee of the Society for Historical Archaeology will be holding a roundtable working session on Project Archaeology Revisions and Updates at the St. Louis SHA conference. The session is scheduled for Friday, January 9. The purpose of the session is to promote collaboration between SHA members and other conference attendees with expertise in educational outreach and curriculum issues with the Project Archaeology revision process. Project Archaeology is a highly successful program aimed at grades 3 through 8, developed by the Bureau of Land Management (BLM) in 1990. Project Archaeology is revising its curriculum to make it more national in scope, involve more historical archaeology, and be more responsive to national education standards. National Project Archaeology Director Jeanne Moe and conference attendees will review the current status of Project Archaeology revisions, and address content and review issues. This workshop affords an opportunity to expand the input of archaeologists in Project Archaeology revisions, to coordinate future content and review issues, and to identify additional state-level coordinators. Anyone with an interest is cordially invited to attend. If you would like more information, contact Kim McBride at kamcbr00@uky.edu, or 859-257-5173.

SAA to Meet in Montreal in 2004

The Society for American Archaeology will hold its 69th annual meeting at Montreal, Quebec, Canada, March 31-April 4, 2004. New for 2004 will be the first annual Ethics Bowl and the Amerind Seminar program, which will recognize an outstanding symposium. For further information, check the web site at www.saa.org/meetings/index.html.

CRM Career Exposition Set for SAA Meeting

The Society for American Archaeology (SAA) and the American Cultural Resources Association (ACRA) will co-host a cultural resource career exposition on Saturday, April 3. The expo will be held in conjunction with SAA's 69th Annual Meeting in Montreal, Canada, from March 31-April 4. For more details and a registration form visit www.acra-crm.org/ and look under Hot Topics.

SAA and ACRA invite cultural resource management companies and government agencies to be part of this exciting event. You may have two representatives on-site ready to talk informally and individually with attendees. Your representatives will be able to talk specifically about your organization while discussing other topics of general interest. Attendees will want to know, for example, about career path options in cultural resource management and your recommendations concerning courses and skills valuable to future employment.

Each participating group will be charged a minimal fee of \$50. There will be no charge for attendees. Additionally, this expo will not be limited to registrants of the SAA Annual Meeting but will be open and free to all who are interested. This is the third year for the CRM Career Expo, and we fully expect it to be an early sell out. So plan now to have your company/agency involved. For further information, please contact Sarah Herr at sherr@desert.com re CRM Expo, or at work at 520-881-2244.

Museums Conference Set for New Orleans

The American Association of Museums will hold its next meeting May 6-10, 2004, in New Orleans, LA. The theme for the meeting will be Celebrating Innovation, Creating the Future. For more information, check the web site at www.aam-us.org/am04/proposal.cfm.

Social Sciences Conference to be Held in Hawaii

The 3rd annual Hawaii International Conference on Social Sciences will be held from June 16-19, 2004, in Honolulu, Hawaii. The conference will provide many opportunities for academicians and professionals from the social sciences to interact with members inside and outside their own particular disciplines. Cross-disciplinary submissions with other fields are welcome. For more information about submissions, see www.hicsocial.org/cfp_ss.htm. For information on the conference, email social@hicsocial.org or check the web site at www.hicsocial.org.